

Social Studies

Students will:

- investigate social justice issues.
- develop insights into a community and recognize that community members depend on each other.
- explore map skills.
- identify contributions of ancestors.
- identify economic concepts.
- recognize the importance of fairness, equity and justice.
- comprehend the importance of individual actions.
- identify symbols of our nation.
- recognize local, state and national government and government process.



This brochure is intended to present an idea of the curriculum offered in this grade level at Our Lady of Guadalupe School. It is not representative of all subject matter covered over the course of the school year, but instead gives an idea of the major focus and themes.

Fine Arts

Students will:

- have art integrated throughout the curriculum.
- participate in the all-school Arts Attack program once a week.
- display artwork at the Lillian Black Festival of the Arts once a year.
- participate in a formal classroom music program twice each week, provided by the Dominican Schools Music Program.
- have the opportunity to join the school choir and sing at liturgical celebrations.
- perform at the Christmas Program for the school community.
- have the opportunity to perform in our school's annual drama production.
- benefit from concerts.

Physical Education

Students will:

- participate in 2 classes per week.
- exercise to strengthen their bodies.
- learn and participate in various sports.
- learn good sportsmanship.
- develop life-long habits.

Field Trips

- Our Lady of Guadalupe School play
- Tule Pond
- Math and Science Nucleus
- Theater as applicable to Language Arts

General Expectations

Students will:

- practice critical thinking skills daily.
- respect self, others and property.
- follow oral and written instructions.
- express responsible behavior daily.
- be inclusive of all students.

Students Speak Out...

OLG is a great school because:

- We learn about God and His love for us.
- When I feel afraid the teachers are always on your side.
- We learn about respect.
- We get to learn every day and have fun.
- Everyone's nice to each other. I have the love of friends!
- The people are nice, I get a good education and the teachers are good.
- We get to have Centers and our teachers care for us.
- This is the best school that I have ever been in and everyone is nice to me.
- The thing I like about 2nd grade is that I get to learn by my mistakes.

Our Lady of Guadalupe School

Second Grade Curriculum

*Together We Walk This Holy
Ground*



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**OUR LADY OF GUADALUPE
SCHOOL**

Our Lady of Guadalupe School Second Grade Curriculum

Religion

Students will:

- understand and demonstrate Catholic values.
- demonstrate understanding of the seven key principles of Catholic social teachings.
- prepare for the sacraments of Reconciliation and First Eucharist; understand that these sacraments along with Confirmation are Sacraments of Initiation.
- participate in Mass, prayer services and daily prayer.
- integrate our faith into daily life.
- experience different forms of prayer.
- develop understanding of the Trinity.
- participate in the First Eucharist retreat.

QuickTime™ and a decompressor are needed to see this picture.

Language Arts

Reading

Students will:

- read for a variety of purposes.
- read with fluency and to practice comprehension.
- identify components of a story.
- locate information in an expository text.
- identify various genres (e.g. fiction, non-fiction, fables, etc.).
- restate facts.
- ask clarifying questions (5W's).
- recognize cause and effect, fact and opinion.
- make and identify inferences.
- develop reference skills.
- understand and explain antonyms and synonyms.
- decode single and multiple syllabic words.
- apply phonetic and decoding skills in text and demonstrate phonetic rules.
- alphabetize words to the third letter.
- read for a variety of purposes.
- identify rhythm, rhyme and alliteration in poetry.
- follow two-step written instructions.

Spelling / Vocabulary

Students will:

- identify and use regular and irregular plurals, common antonyms, synonyms, prefixes and suffixes, and root words.
- apply knowledge of phonics, phonemic patterns.
- use spelling patterns.
- decode multi-syllabic words.
- recognize abbreviations.

- apply syllabication rules.

Writing

Students will:

- write for a variety of purposes.
- begin to use the writing process.
- write in paragraph form.
- write a friendly letter.
- write poetry using a structured format.
- use correct punctuation marks, capital letters in all written work.
- identify nouns, verbs, adjectives, and adverbs.
- recognize and incorporate spelling patterns in daily work.
- use resources to improve writing access information.
- create appropriate media productions.

Listening and Speaking

Students will:

- articulate ideas orally and with composure.
- speak and enunciate words according to Standard English.
- speak clearly at an understandable pace.
- use complete sentences when speaking.
- give oral presentations daily.
- speak with confidence.



Science

Students will:

- follow instructions to begin scientific investigation.
- compare and sort objects by two or more physical attributes.
- understand that motion of objects can be observed and measured.
- identify renewable resources.
- explore plant and animal predictable life cycles.
- know the basic food pyramid.
- discover that the earth is made of minerals that have distinct properties and these minerals provide resources for humans.
- make predictions on observed patterns.
- ask meaningful questions and conduct careful investigations to initiate the scientific process.
- participate in the Science Extravaganza.

Mathematics

Numbers and Operations

Students will:

- read, write, count, order and compare numbers to 999.
- identify place values.
- use expanded forms to represent numbers up to 999.
- identify whole numbers up to 999 on a number line.
- commit to memory sums to 20 and corresponding subtraction (math fact families).
- round numbers to 999.
- demonstrate representations of fractions.
- count coins to a dollar and money to \$5.00.
- make change to \$1.00.
- use money symbols accurately.
- use a calculator.
- use inverse relationship to solve and check solutions.
- use problem-solving techniques and explain reasoning.

Algebra and Functions

Students will:

- use communicative and associative rules.
- add/subtract to three digit numbers (regrouping).
- read, write and choose operations for word problems.
- work with function symbols accurately (< > + -).

Measurement and Geometry

Students will:

- tell time to the quarter hour.
- understand and use relations of time.
- determine elapsed time.
- describe, identify and classify geometric figures.
- make other shapes from standard shapes.
- use and identify lines of symmetry.
- identify and estimate measurement for liquid, solid, length, height, weight and volume.

Statistics, Data Analysis, and Probability

Students will:

- collect and record data, organize, display and interpret it in systematic ways.
- identify range, mode and median.
- recognize and extend patterns.
- represent data in more than one way.
- work with number patterns.

