



Physical Education

Students will:

- participate in 2 classes per week.
- exercise to strengthen their bodies.
- learn and participate in various sports.
- learn good sportsmanship.
- develop life-long habits.

This brochure is intended to present an idea of the curriculum offered in this grade level at Our Lady of Guadalupe School. It is not representative of all subject matter covered over the course of the school year, but instead gives an idea of the major focus and themes.

Field Trips

5th grade field trips include:

- Our Lady of Guadalupe School play
- Exploratorium
- Science Camp
- St. Patrick's Seminary (boys)
- Holy Family Motherhouse (girls)

General Expectations

- Practice critical thinking skills.
- Follow oral and written instructions.
- Express responsible behavior daily.
- Become more independent in their work habits.

Students Speak Out...

Fifth Graders had this to say about OLG!

OLG is a great school because:

- We have Spirit Days.
- We have great teachers.
- We go to Science Camp.
- We are like a big family.

Our Lady of Guadalupe School

Fifth Grade Curriculum

Together We Walk This Holy Ground



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OUR LADY OF GUADALUPE
SCHOOL

Our Lady of Guadalupe School Fifth Grade Curriculum

Religion

Students will:

- be able to understand the history of the Church.
- demonstrate an understanding that every person is drawn to God.
- be able to demonstrate knowledge of the Church as a People of God, Body of Christ, & Community of Faith.
- understand the Sacraments as important moments in the community, with an emphasis on the centrality of the Eucharist.
- fully & actively participate in school masses.
- understand & know the Catholic tradition of prayer.
- be able to make good moral decisions & act in a responsible Christian manner.
- help prepare & participate in Stations of the Cross during Lent.



Language Arts

Students will:

- analyze text to distinguish facts, draw inferences, & discern main ideas.
- identify & analyze the characteristics of poetry, drama, fiction, & nonfiction.
- write narrative & expository essays that contain formal introductions, supporting evidence, & conclusions.
- use citations & bibliographic references.
- be able to edit & revise writing.
- write research reports in all subjects.
- deliver focused, coherent oral presentations.
- read various forms of literature & be able to summarize them.
- take weekly spelling tests, which include vocabulary words.
- write a variety of poems.
- practice dictionary skills & vocabulary development.
- read three historical fiction novels that correspond with the Social Studies time frame.
- write monthly book reports.
- participate in the Diocesan Young Author's Faire.

Social Studies

Students will:

- describe major pre-Columbian settlements, their environments, customs, economics, & systems of government.
- work in groups to research Aztec, Mayan, Pueblo, & Inka structures; build a structure & present it to the class.
- understand the economic reasons that motivated early European colonizers.
- describe & understand the competition among European & Native American nations for control of North America.
- understand the political, religious, social, & economic institutions that emerged in the colonial period.
- understand & explain the causes of the American Revolution.
- write a research paper on an assigned time period of the American Revolution.
- analyze the Declaration of Independence & understand what parts of the population it ignored.
- compare & contrast the Articles of Confederation & the Constitution.
- trace colonization, immigration, & settlement patterns of the United States.
- know the location of the current 50 states & their capitals.
- write a research report on an assigned state, make a poster with relevant information, & present it to the class.

Science

Students will:

- understand the elements & their combinations.
- understand plant & animal structures for respiration, digestion, waste disposal, & transport of materials.
- understand the process of evaporation & condensation.
- know that fresh water is limited & the ways to conserve it.
- understand weather patterns.
- know all the planets in the solar system.
- know the path of the planets.
- be able to classify objects.
- be able to develop a hypothesis.
- be able to plan & conduct a simple investigation.
- participate in the annual Science Fair.
- participate in a week long Science Camp.



Mathematics

Students will:

- compute with very large & very small numbers, decimals, & fractions.
- understand the relationship between decimals, fractions, & percentages.
- add, subtract, multiply, & divide fractions & decimals.
- use variables in simple expressions.
- understand & compute volumes & areas of simple objects.
- identify, describe, & classify the properties of plane & solid geometric figures.
- be able to make decisions about how to approach problems.

QuickTime™ and a decompressor are needed to see this picture.

Fine Arts

Students will:

- have art integrated throughout the curriculum.
- participate in the all-school Arts Attack program once a week.
- display artwork at the annual Lillian Black Festival of the Arts.
- participate in a formal classroom music program twice each week, provided by the Dominican Schools Music Program.
- have the opportunity to join the school choir and sing at liturgical celebrations.
- perform at the Christmas Program for the school community.
- have the opportunity to perform in our school's annual drama production.
- benefit from concerts.